

**DR. TINYIKO CHAUKE [PHD]
POSTDOCTORAL FELLOW**



SUMMARY

Dr Tinyiko Chauke approaches research using a Social justice and the Decolonial paradigm that aims to challenge us to disrupt the conventional scientific analysis on our communities. Instead, the focus is on the construction of stories and its contribution to the participants' social construction of identity while disrupting the "grand" narrative. She holds a PhD in Psychology from the University of South Africa and was previously a Doctoral Research Trainee at the

HSRC's HIV/AIDS, STIs and TB (HAST) research programme. Her research interests include; histories of feminist and gender studies in the African diaspora, precolonial African sexualities, the history of same sex relationships in Africa, decolonial research methodologies, African and decolonial feminism and elderly women's sexualities. In addition to exploring qualitatively HIV risk factors associated with individuals labelled as key population in most research studies, my work at the HSRC introduced me to understanding this fact through such projects as: involvement in implementing HIV bio-behavioural surveillance for key populations, such as men who have sex with men (MSM), transgender women and female sex workers. Between the years 2016 to 2018 I was part of a team managing the first southern African HIV bio-behavioral survey for transgender women that was focused on exploring high-impact prevention interventions for transgender women in South Africa as well as two other national surveys namely; *the national survey of the health of South Africa's Educators* and the *fifth South African National HIV Prevalance, Incidence, Behaviour and Communication Survey*. My doctoral work draws from a decolonial African feminist framework and uses it as a tool to question, deconstruct and reimagine African sexual cultures, it further explores questions of citizenship and belonging in a democratic state such as South Africa. Finally, my PhD training has taught me how to tackle a problem that a few have faced before and to independently seek out the appropriate resources and/ or mentors and craft a novel and effective solution.

PERSONAL DETAILS

Names : Tinyiko Chauke
Driver's License : Code B
Home language : XiTsonga
Other languages : English, Zulu, Ndebele

Contact Information

E-mail Address : Tinyiko.Chauke@mandela.ac.za

EDUCATION

SECONDARY TRAINING

School Attended : Brakpan High School
Highest Grade Passed : Matric
Year : 2004

POST GRADUATE QUALIFICATIONS

Institution : University of South Africa
Degree : PhD Psychology
Year of study : 2016 (2020 degree obtained)
Study title : *Women's conceptualisations of sexual Expression: A narrative inquiry of a rural community in Mpumalanga.*

Institution : University of South Africa
Degree : MA Social Behaviour Studies in HIV/AIDS
Year of study : 2012 (2015 degree obtained)
Study title : *An explorative study of rural women's perceptions of sexuality and HIV prevention in their local socio-cultural context: A case study of rural Schoemansdal in Mpumalanga.*
Institution : University of South Africa
Degree : Honours Psychology
Major subjects : Research Methodology
Year of study : 2008 (2010 Degree obtained)

UNDERGRADUATE QUALIFICATION

Institution : University of Johannesburg
Course : BA Psychology
Major subjects : Psychology and Literary theory.
Year of study : 2005 (2007 Degree obtained).

EMPLOYMENT HISTORY

Nelson Mandela University: Engagement and Transformation Portfolio (CriSHET)

2021 to Present

Postdoctoral Fellow

As a Postdoctoral Fellow the expectation is to contribute to the sustainable growth of the ETP portfolio by:

- Conducting Postdoctoral research project on the NMU Convergence Hubs.
- Assist in drafting Transformation reports.
- Participate in activities of the Convergence Committee.
- Participate in HOC projects.

HSRC (Human Sciences Research Council)

Employer:	HAST Office (HIV,STIs and TB)
Period:	2015 to 2018
	PhD Research Trainee
Position:	As a PhD intern the expectation was to contribute to the sustainable growth of the HAST portfolio by:
Duties:	<ul style="list-style-type: none">• Assisting in planning, conducting, managing and delivering research within specified budgets and to deadlines.• Participating in data analysis and the preparation of research reports; <input type="checkbox"/> Participating in the communication of research findings.• Assisting in mentoring MA interns and research assistants.• Supporting the development of contacts and relationships with colleagues in academic institutions, government organizations and the wider research community.• Writing, under supervision, proposals and grant applications to undertake funded research.• Supporting effective participation in multi-disciplinary research teams and partnerships.• Supporting initiatives to promote the strategic objectives of the HSRC <input type="checkbox"/> Participating and contributing to discussion in HSRC-wide activities.

SEAD CONSULTING: STRATEGIC EVALUATION

2013 to 2015	
Duties:	<p>Position: Program Evaluation Researcher</p> <ul style="list-style-type: none">• Analysing and assessing qualitative and quantitative information and translating into a range of meaningful intelligence.• Conducting focus-group case-study type information to elicit opinions and findings• Liaising with relevant district officials (in allocated districts) to set dates for data collection• Preparing and advising relevant district officials of data that will be required for the project• Collecting good quality data on all levels (PHC, CHC, DH, Sub-district & District) within the allocated districts into the relevant data collection tools.• Capture accurate data in the electronic application whilst at the same time ensuring accurate and rapid transcription from the data collection tool(paper based) into the application (electronic)• Providing relevant review and comment on generated reports following data analysis• Participating in external and internal meetings related to the project as necessary (eg. Final feedback of results of HR Needs Assessments of allocated districts)

APPENDIX: PUBLICATIONS AND PRESENTATIONS

PUBLICATIONS IN SCIENTIFIC JOURNALS

- Mbelle, N., Mabaso, M., Chauke, T., Sigida, S., Naidoo, D., & Sifunda, S. (2018). Perceptions and attitudes about male and female condom use amongst university and technical and vocational education and training (TVET) college students in South Africa: A qualitative enquiry of the 2014 Higher Education and Training HIV/AIDS (HEAIDS) Programme First Things First campaign. *Journal for HIV and AIDS*, 4(1), 031.

INTERNATIONAL CONFERENCE PRESENTATION

Chauke, T., (2018, November). *Uses and Abuses of Indigenous Knowledge: Decolonising Knowledge around Gender and Sexuality*. Oral presentation at the Centre for Transnational Development and Collaboration, University College London, United Kingdom.

LOCAL CONFERENCE PRESENTATIONS

- Chauke, T., (2018, October) *Women's conceptualisations of sexual liberation in patriarchal contexts of a democratic South Africa*. Oral presentation at AFEMS (African Feminisms) Conference, Grahamstown, South Africa.
- Chauke, T. (2017, September) *Decolonising Knowledge around Gender and Sexuality: The case of South Africa's violent colonial History*. Oral presentation at the Human Sciences Research Council Annual Conference, Johannesburg, South Africa.
- Setswe, G., Ramaliba, T., Chauke, T., Msweli, S., Sigida, S., & Lukhele, P. (2017, September) *Burden and Social Factors Influencing HIV/AIDS and TB in the context of BRICS*. Oral presentation at the Human Sciences Research Council Annual Conference, Johannesburg, South Africa.
- Chauke, T. (2018, September) *Decolonising Knowledge around Gender and Sexuality: The case of South Africa's violent colonial History*. Oral presentation at the Psychological Society of South Africa Conference (PsySSA), Johannesburg, South Africa.
- Chauke, T. (2016, September) *Women's experiences of everyday-life symbolic violence in the context of sexuality and African femininities: A case study of the socio-cultural context of rural*

Mpumalanga, South Africa. Poster presentation at the SA Violence Conference, Johannesburg, South Africa.

- Chiumbu, S., Bashonga, R., Chauke, T., & Mosea, .T. (2018, October). *Is the notion of Rainbow nation in South Africa a Myth?*. A discussant in a panel at the Science Forum Conference (CSIR), Pretoria, South Africa.

REPORTS AND CONTRIBUTIONS

I contributed in writing sections of the reports below:

- Mbelle, N., Mabaso, M., Chauke, T, Sigida S., Naidoo D, Sifunda S and G. Setswe (2015). *Impact evaluation of the First Things First HCT campaign of the Higher Education AIDS Programme 2015 (HEAIDS).*
- Zuma, K., Simbayi, L.C., Rehle, T., Mbelle, N., Zungu, N.P., Mthembu, J., North, A., Van Zyl, J., Jooste, S., Moyo, S., Wabiri, N., Maduna, V., Mabaso, M. Naidoo, I., Chasela, C., Chikovore, J. (2016). *The Health of Educators in Public Schools In South Africa 2015/2016.*
- Simbayi, L.C., Zuma, K., Zungu, N., Moyo, S., Marinda, E., Jooste, S., Mabaso, M., North, A., Van Zyl, J., Mohlabane, N., Dietrich, C & Naidoo, I. (2019). The Fifth South African National HIV Prevalence, Incidence, Behaviour a Communications survey 2018 (SABSSM V).

ARTICLES IN PROGRESS AND SUBMITTED:

- Chauke, T & Segalo., JP. (2020) Negotiating sexuality, gender and personhood: the plight of Nkomazi women. [Paper accepted] *AGENDA Journal: COVID -19: the Intimacies of pandemics.*
- Mabaso, M., Makola, L., Mlangeni, LM. Takatshana, S., Chauke, T., North, A., & Simabyi L.C. (2020). Determinants of HIV prevalence among people living with disabilities (PLWDs) in South Africa: Results from a 2012 national population-based household survey. [Article accepted] *PLOS ONE Journal.*

Chauke, T & Segalo., JP. (2020) Negotiating sexuality, gender and personhood: A case of Nkomazi district women, South Africa. [Paper submitted] *Ife Psychology IA Journal.*